

Coatesville Area Senior High
School – Class of 2024 –
END OF YEAR CLASS
MEETING I



Wednesday, April 24, 2024



End of Year Expectations and Prom Reveal

- Arrival to School
 - Building Opens at 7:05am (please do not enter until that time)
 - Driving and Parking On Campus
 - Speed Limit is 15 MPH at all times
 - Parking Permit is Required (CASD Police/Security do monitor and issue tickets)
 - Red Lot is the only student parking (please do not relocate your vehicle anywhere else including after school)
 - TCHS – please get on your bus ASAP to TCHS

End of Year Expectations and Prom Reveal

- Safety & Security
 - Please do NOT open any exterior door for anyone. Late arriving students (after 7:20am) must use the main entrance door and check in with attendance
 - Please do not bring anything with you (included in your vehicles) to school that should not be here (Ex: Vapes, drugs, weapons – or anything that can be considered one)

*Dogs will be returning to search the parking lots / random classrooms this spring



Keep Your Child On Track in Middle and High School: Pay Attention to Attendance

Even as children grow older and more independent, families play a key role in making sure students access learning opportunities and understand why attendance is so important for success in school and on the job. Families can also advocate for resources to help students learn if they cannot attend in-person.

DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.

WHAT YOU CAN DO

Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your teen maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-Covid-19 related medical appointments during the school day.
- Keep your student healthy, and if you are concerned about Covid-19, call your school for advice.
- If your teens must stay home because they are sick or in quarantine, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.

Help your teen stay engaged

- Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Make sure your teens are not missing class because of challenges with behavioral issues or school discipline policies. If any of these are problems, contact the school and work with them to find a solution.
- Monitor your teen's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your teen to join meaningful after-school activities, including sports and clubs.
- Notice and support your students if they are showing signs of anxiety.



ATTENDANCE

- Expectation is for ALL students to be in school more than 90% of the time. (180 school days = no more than 18 days)

Behavior Expectations





CLEAR YOUR OBLIGATIONS ASAP

- School Messenger went out to those with obligations and another update will go out this week.
- **YOU WILL NOT RECEIVE YOUR CAP AND GOWN OR DIPLOMA IF YOU OWE ANYTHING (ON THE OBLIGATION LIST)**
- See Mrs. Brown if you have one or think you have one.

End of Year Expectations and Prom Reveal

- ACADEMICS (Course Work)
 - Finish the 2023-2024 school year strong with the 4th marking period being your strongest of the year IF NOT YOUR HS career!
 - You MUST meet PA's **graduation requirements** or we can not legally permit you to receive your diploma (letters have gone out if in jeopardy of not graduating – see your counselor ASAP if in this situation)

Graduation Requirements and Pathways Towards Graduation under Act 158

- A requirement for graduation shall be the completion of work and studies representing the instructional program assigned to grades nine through twelve, which are aligned to established academic standards.
- Each candidate for graduation shall:
 - Have earned twenty-four (24) credits; and
 - Have met the statewide graduation requirements, as defined by Act 158 of 2018, through one (1) of the following five (5) pathways:
- *Keystone Proficiency Pathway*
 - Scoring proficient or advanced on each Keystone Exam (Algebra I, Literature, and Biology).
- *Keystone Composite Pathway*
 - Earning a satisfactory composite score in accordance with **Applicable Law** on the Algebra I, Literature, and Biology Keystone Exams (while achieving a proficient score on at least one of the three exams and no less than a basic score on the remaining two).

Graduation Requirements and Pathways Towards Graduation under Act 158

- *Alternative Assessment Pathway*

Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and demonstration of one (1) of the following:

- Attainment of an **Established Score** on an approved alternate assessment (SAT, PSAT, ACT, or Armed Services Vocational Aptitude Battery test);
- Attainment of at least Gold Level on the ACT WorkKeys Assessment;
- Attainment of an **Established Score** on an Advanced Placement Program in an academic content area associated with each Keystone Exam on which the student did not achieve at least a proficient score;
- Successful completion of a **Concurrent Enrollment Course** in an academic content area associated with each Keystone Exam on which the student did not achieve at least a proficient score;
- Successful completion of a pre-apprenticeship program; or
- Acceptance to an **Accredited 4-Year Nonprofit Institution of Higher Education** and evidence of the ability to enroll in college-level, credit-bearing coursework

Graduation Requirements and Pathways Towards Graduation under Act 158

- *Evidence Based Pathway*

Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and demonstration of three (3) pieces of evidence consistent with the student's goals and career plans, including:

One (1) of the following:

- Attainment of an **Established Score** on the ACT WorkKeys assessment, a SAT subject test, or an Advanced Placement Program Exam;
- Acceptance to an **Accredited Nonprofit Institution of Higher Education** other than an **Accredited 4-Year Nonprofit Institution of Higher Education** and evidence of the ability to enroll in college-level, credit-bearing coursework;
- Attainment of an industry-recognized credential; or
- Successful completion of a **Concurrent Enrollment Course** or a postsecondary course; and

Graduation Requirements and Pathways Towards Graduation under Act 158

- *Evidence Based Pathway (Con't.)*

Two (2) additional pieces of evidence, including one (1) or more of the options listed above, or:

- Satisfactory completion of a service learning project;
- Attainment of a score of proficient or advanced on a Keystone Exam;
- A letter guaranteeing full-time employment;
- A certificate of successful completion of an internship, externship, or **Cooperative Education Program**; or
- Satisfactory compliance with the National Collegiate Athletic Association's core courses for college-bound student athletes with a minimum grade point average of 2.0.

Graduation Requirements and Pathways Towards Graduation under Act 158

- *CTE Pathway*

For CTE Concentrators, successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency, and completion of one (1) of the following:

Attainment of an industry-based competency certification related to the CTE Concentrator's program of study;

or

Demonstration of a high likelihood of success on an **Approved Industry-Based Competency Assessment** or readiness for continued meaningful engagement in the CTE Concentrator's program of study. The determination shall be made no later than the end of grade eleven, or, for a student enrolled in a one-year program, the end of the first semester of grade twelve.

Pennsylvania Pathways to Graduation

Keystone Proficiency Pathway

Numeric or Non-Numeric Scores

Algebra I
Proficient or Advanced

Biology
Proficient or Advanced

Literature
Proficient or Advanced

Keystone Composite Pathway

Numeric Scores Only

At least 1 Keystone Exam scaled score is
1500 or Greater

No Keystone Exam score is
Below Basic

The Keystone Exam 3-score composite is
4452 or Greater
The Keystone Exam 2-score composite is
2939 or Greater
(where eligible under §121.1)

CTE Concentrator

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

CTE Concentrator

1 Artifact from pathway criteria

Alternative Assessment

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

Alternative Assessment

1 Artifact from pathway criteria

Evidence-Based Pathways

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

Evidence-Based

3 Artifacts from pathway criteria

Waiver

A student in 12th grade, or experiencing extenuating circumstances, who meets locally established grade-based requirements for Keystone content area(s) in which the student is less than proficient, and is unable to satisfy the requirements of a graduation pathway may be granted a waiver by the chief school administrator.

Individualized Education Plan

A student with a disability who is unable to satisfy pathway requirements but who satisfactorily completes a special education program is granted a diploma under Title 22 §4.24.

Pathway Criteria

CTE Concentrator	Alternative Assessment	Evidence-Based
<p>1 Artifact</p>	<p>1 Artifact</p>	<p>3 Artifacts consistent w/student goals ONE or more from Section One No more than TWO from Section Two</p>
<p>Industry-based competency certification</p> <hr/> <p>Likelihood of industry-based competency assessment success</p> <hr/> <p>Readiness for continued engagement in CTE Concentrator program of study</p>	<p>Attainment of one alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010)</p> <hr/> <p>Attainment of Gold Level or better on ACT WorkKeys</p> <hr/> <p>Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than Proficient</p> <hr/> <p>Attainment of 4 or better on IB Exam(s) related to each Keystone content area in which less than Proficient</p> <hr/> <p>Successful completion of concurrent enrollment course(s) related to each Keystone content area in which less than Proficient</p> <hr/> <p>Successful completion of a pre-apprenticeship program</p> <hr/> <p>Acceptance into accredited, non-profit Institution of Higher Education (IHE) 4yr program for college-level coursework</p>	<p>Section 1</p> <p>Attainment of 630 or better on any SAT Subject Test</p> <hr/> <p>Attainment of Silver Level or better on ACT WorkKeys</p> <hr/> <p>Attainment of 3 or better on any AP Exam</p> <hr/> <p>Attainment of 3 or better on any IB Exam</p> <hr/> <p>Successful completion of any concurrent enrollment or postsecondary course</p> <hr/> <p>Industry-recognized credentialization</p> <hr/> <p>Acceptance into accredited, non-profit Institution of Higher Education (IHE) for college-level coursework in an other-than-4yr program</p> <hr/> <p>Section 2</p> <p>Attainment of Proficient or Advanced on any Keystone Exam</p> <hr/> <p>Successful completion of a service-learning project</p> <hr/> <p>Letter guaranteeing full-time employment or military enlistment</p> <hr/> <p>Completion of an internship, externship, or cooperative education program</p> <hr/> <p>Compliance with NCAA Division II academic requirements</p>



SENIOR END OF YEAR CALENDAR OF EVENTS



OBLIGATIONS

- In order to engage in any of the senior activities on the slides that follow **YOU MUST NOT** have any obligations.
 - Obligation examples – parking ticket, chromebook, charger, textbooks, athletic equipment/uniforms, nurse's paperwork etc.
 - See Mrs. Brown in the main office if you have an obligation and how to clear your name if you do

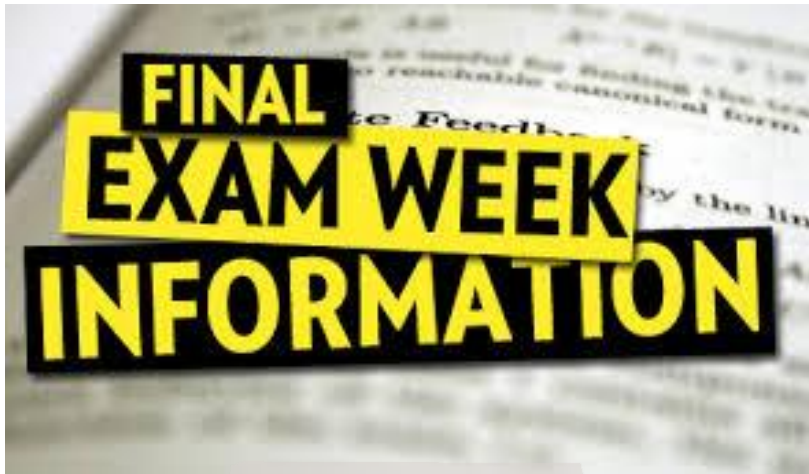


Wednesday , May 22 – Yearbook Ceremony

- The Yearbook Dedication ceremony will be held on WED. May 22 at 9:30am for seniors and the yearbook staff only in the CASH Auditorium.
 - Immediately following the ceremony, students will go directly to 5th period (or Lunch A).
- Only students that have PRE-PAID for their yearbooks will be able to pick them up during their assigned lunch
(pick up will be in room 310)

Final Exams

Wednesday, May 22 – Friday, May 31



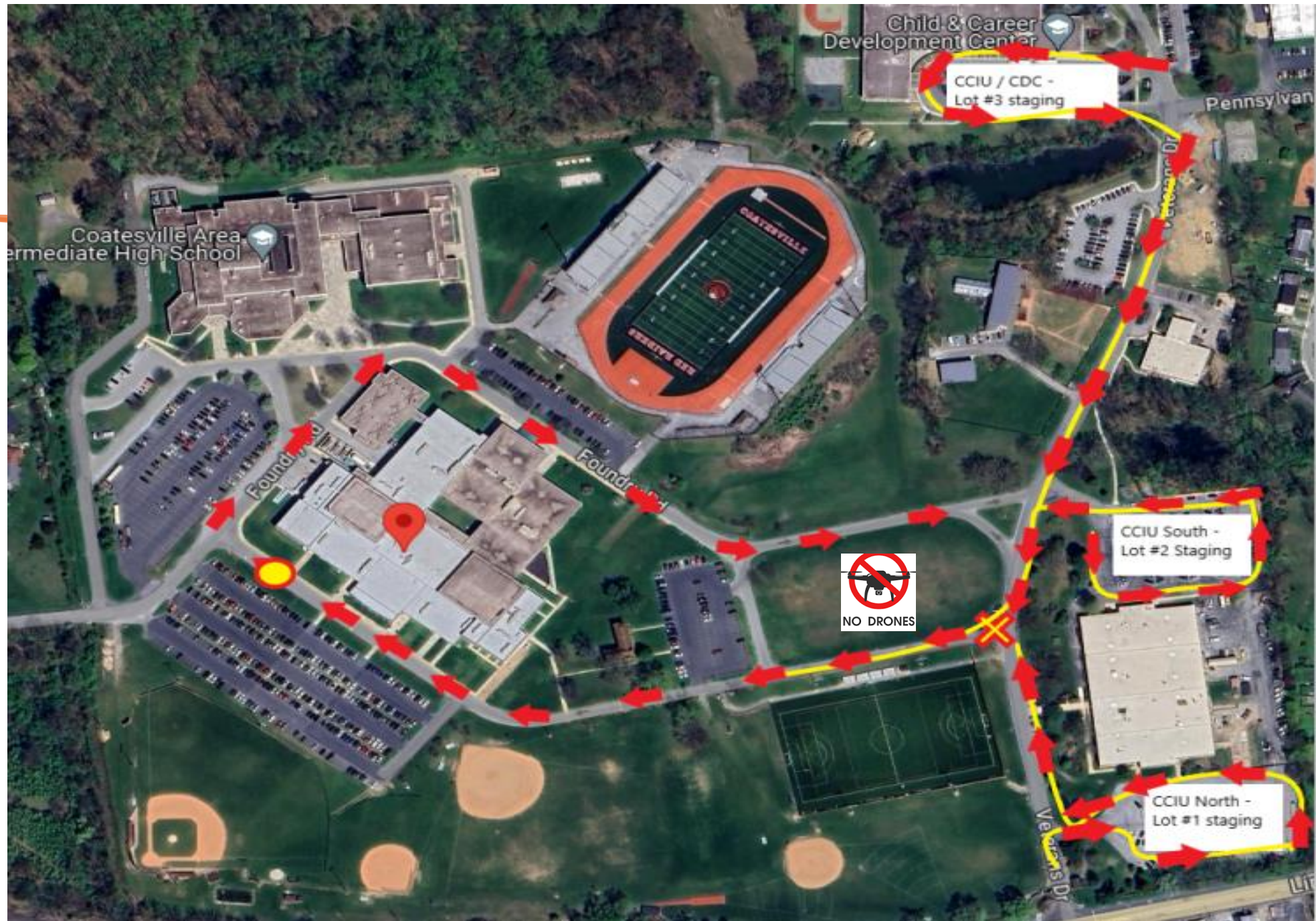
- The most important academic activity that involves EVERYONE at this point in the school year.
- PLEASE DO NOT assume that you passed a class for the year – take all these exams seriously and use it to boost your grade
- Finals week – attend ALL “assigned” classes and do not jeopardize your prom or graduation status for missing a class or going someplace you should not be or not on your schedule. – DO NOT COMPLICATE your final weeks as a senior (or your parents) by making mistakes that are within your control.
- FRIDAY, May 31 – LAST SENIOR FINAL EXAM will be completed at 8:20am followed by Seniors attending a class meeting in the CASH Auditorium

Senior Prom Parade & Prom Friday, May 31

Prom Parade will begin promptly at 6:30pm

- Staging areas will be the CCIU parking lots TO BEGIN AT 4PM (!!! No Motorcycles or Revving of Engines!!!)
- Prom tickets will be scanned as you process onto campus (Hometown Ticketing App)
 - If you are not participating in the parade, your ticket will be scanned as you get into the “announcement” line in front of the CASH cafeteria
 - NO PERSONAL Photographers permitted inside the parade route perimeter or announcement line





Coatesville Area Intermediate High School

Child & Career Development Center

CCIU / CDC - Lot #3 staging

Pennsylvania Dr

CCIU South - Lot #2 Staging

NO DRONES

CCIU North - Lot #1 staging

Veterans Dr

Foundry Dr

Foundry Dr

PROM INFO.

Prom Info (Reveal coming later)

CASH GYM Friday, May 31

Formal Event – Dress appropriately, there will be a dress checkpoint early in the parade route (Inappropriate dress will not be permitted – no jeans, boots, sneakers, inappropriate dresses)

Please use common sense and if in doubt then you should probably wear something else! Code of conduct applies – DO NOT DO ANYTHING TO JEOPARDIZE YOUR FINAL WEEK / GRADUATION



PROM TICKET INSTRUCTIONS

SENIOR PROM TICKET INFORMATION

(IF YOU ARE NOT BRINGING SOMEONE FROM ANOTHER SCHOOL...)

1. Go to the “Announcement Hub” on Canvas
2. Find the link for “Family ID-CASH Student ONLY” and fill out the necessary information.
3. Once you receive an email stating you are approved, you can go to the school store to receive your ticket code and announcement card. **YOU MUST HAVE A PHOTO ID WITH YOU!**
4. Once you receive your code, you will be able to purchase your ticket anytime **BEFORE** Friday, May 24 at 11:59pm. TICKETS ARE \$100 each.

*Note – If your date is a student at CASH – BOTH of you must be approved prior to receiving a ticket code. Once BOTH STUDENTS ARE APPROVED, one of you can come to the school store to get the ticket code and announcement card. **BOTH PHOTO IDs are NEEDED!**
The ticket you purchase will be a couples ticket (\$200), good for you and your date.

Family ID will close on Wednesday, 5/22 at 11:59pm. The link to purchase tickets on Hometown will close on Friday, 5/24 at 11:59pm. **DO NOT WAIT TO REGISTER AND/OR PURCHASE A TICKET.**

(IF YOU ARE BRINGING SOMEONE FROM ANOTHER SCHOOL...)

All guests must be **UNDER** the age of 21!!! Tickets **WILL NOT** be sold to anyone 21 years of age or older.

1. Get a permission form for your guest from the main office or download it from the “Announcement Hub”. Send it to your guest to be filled out by them, their parent/guardian and guest’s school. If your guest is a graduate, they will put their college or place of work. Forms **CANNOT** be emailed, faxed, etc. to any staff member. The form must be physically handed in at the time you purchase you come to get your ticket code.

*Note: All permission forms will be verified by administration fraudulent or forged permission forms will result in a loss of privilege to attend the prom!

2. Go to the “Announcement Hub”.
3. Find the link for “Family ID-CASH Student ONLY” and complete the necessary information.
4. Find the link for “Family ID-CASH GUEST” and complete the necessary information for your guest.
5. Once you receive an email stating you are approved, you can go to the school store to receive your ticket code and announcement card. You will need to bring the following with you:
 - Your photo ID
 - Your date’s photo ID (can be a picture of it if they need their ID)
 - Guest permission form
6. Once you receive your code, you will be able to purchase your ticket anytime **BEFORE** FRIDAY, May 24 at 11:59pm. Tickets are \$200 each. This will be a couples ticket-good for you AND your date.

Monday, June 3 – SENIOR FINALS
MAKE UP/INCOMPLETES
(12pm NOON DEADLINE)

- Any Senior who has incomplete grades must report to school on Monday, June 3 to complete the work!
- No other seniors need to attend school that date
- Monday, June 3 at NOON is the DEADLINE – if you are not passing a class needed at that point you will not be able to participate in graduation!!

Don't Miss the
DEADLINE!

Tuesday, June 4

- **Senior Breakfast:** Cafeteria beginning at 7:30am
- **CAP & GOWN Distribution** – Immediately following senior breakfast

Remember – if you have an OBLIGATION or not meeting the graduation requirements, you **WILL NOT receive your CAP & GOWN

- If you haven't paid for your Cap & Gown you will not receive it (Revtrak) and costs will be increasing soon due to expedited shipping.
- Honor Graduates (90% NPA or above) may exchange their tassels for a gold one after receiving Cap & Gown.



Tuesday, June 4

Elementary Walk:

Optional Activity where buses will travel to the CASD Elementary schools to walk through to see the halls.

Senior Awards Ceremony:

The Senior Awards ceremony will begin at 6:30pm in the CASH Auditorium. Award recipients will receive a letter prior to the night indicating that they have been named as a recipient. Parents/Family should plan to be seated in the Auditorium by 6:15pm.

****NOTE – Dress is business casual NO shorts, cut –offs, t-shirts, flip flops etc. ****



Coatesville Area School District



Wednesday,
June 5

GRADUATION PRACTICE-

Seniors should report to the CAIHS (8/9) Auditorium
NO LATER THAN 7:30am!!

As you enter the auditorium you will be given a seating
placement card so you know where to sit. YOU MUST
HAVE THIS CARD TO BE SEATED FOR PRACTICE.

**This is your only practice – your attendance is
mandatory and necessary to make sure the
graduation ceremony runs as organized – you also
must attend to receive your family's graduation tickets
(10 Outdoor Tickets, 2 Livestream Tickets – CASH Aud.
and 3 Indoor Tickets – CAIHS gym) Inclement weather
– graduation will be in the CAIHS gym – 3 tickets each

***OUTSIDE AWARDS/SCHOLARSHIPS – Let Mrs.
Brown know by Friday, May 3 for the Graduation
Program***



Thursday, June 6

GRADUATION!!!

Be inside and seated in the CAIHS (8/9) Auditorium by 5pm (rain or shine) – PLAN TO BE EARLY – traffic, etc will slow your commute.

*Security scanners will be used / Home and Visitor Gates are the gates for your family to enter/exit (not the CDC gate)

**No Yearbooks, cameras, sunglasses, corsages, or purses will be permitted!! Once seated and organized in the CAIHS Aud – the senior march around the campus will begin.

USE
COMMON
SENSE –
DO THE
RIGHT
THING

This is an exciting time of year for you and for your family and friends who have been there for you for the past 13+ years of your education. Please be a positive influence for each other these last few weeks of the school year – enjoy every day, perform as best as you can academically through the end! **Note that any suspensions/class cuts behavior concerns may result in a loss of your senior activities.*

Your parents/guardians and family are proud of this accomplishment – enjoy the upcoming senior activities, PLEASE make good decisions IN and OUT of school. Continue to make your family and our school community proud and have a terrific finish to your senior year!!



Reveal

Dripping
in
Diamonds

